

PS055 Cabot School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 24 | 0% | 4% | 8% | 79% | 8% | 4% | 88% |
| Reading Basic Understanding | 24 | 0% | 4% | 0% | 58% | 38% | 4% | 96% |
| Writing Conventions | 24 | 0% | 0% | 13% | 83% | 4% | 0% | 88% |
| Writing Effectiveness | 24 | 0% | 8% | 4% | 71% | 17% | 8% | 88% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 25 | 0% | 4% | 20% | 60% | 16% | 4% | 76% |
| Problem Solving | 25 | 4% | 28% | 16% | 36% | 16% | 32% | 52% |
| Skills | 25 | 0% | 0% | 4% | 40% | 56% | 0% | 96% |

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 6% | 56% | 22% | 17% | 6% | 39% |
| Reading Basic Understanding | 18 | 0% | 0% | 17% | 83% | 0% | 0% | 83% |
| Writing Conventions | 18 | 0% | 6% | 22% | 72% | 0% | 6% | 72% |
| Writing Effectiveness | 18 | 0% | 0% | 44% | 50% | 6% | 0% | 56% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 17% | 17% | 11% | 44% | 11% | 33% | 56% |
| Problem Solving | 18 | 22% | 17% | 6% | 44% | 11% | 39% | 56% |
| Skills | 18 | 0% | 22% | 0% | 28% | 50% | 22% | 78% |

PS055 Cabot School

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0% | 16% | 26% | 53% | 5% | 16% | 58% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 53% | 16% | 16% | 68% |
| Writing Conventions | 19 | 0% | 11% | 11% | 68% | 11% | 11% | 79% |
| Writing Effectiveness | 19 | 0% | 11% | 21% | 58% | 11% | 11% | 68% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 19 | 0% | 16% | 21% | 42% | 21% | 16% | 63% |
| Problem Solving | 19 | 21% | 32% | 16% | 26% | 5% | 53% | 32% |
| Skills | 19 | 5% | 5% | 21% | 21% | 47% | 11% | 68% |

PS055 Cabot School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 6% | 6% | 75% | 13% | 6% | 88% |
| Reading Basic Understanding | * | 0% | 6% | 0% | 56% | 38% | 6% | 94% |
| Writing Conventions | * | 0% | 0% | 19% | 75% | 6% | 0% | 81% |
| Writing Effectiveness | * | 0% | 13% | 0% | 63% | 25% | 13% | 88% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 6% | 24% | 53% | 18% | 6% | 71% |
| Problem Solving | * | 0% | 35% | 18% | 41% | 6% | 35% | 47% |
| Skills | * | 0% | 0% | 6% | 41% | 53% | 0% | 94% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 23% | 15% | 54% | 8% | 23% | 62% |
| Reading Basic Understanding | * | 0% | 23% | 8% | 54% | 15% | 23% | 69% |
| Writing Conventions | * | 0% | 15% | 15% | 54% | 15% | 15% | 69% |
| Writing Effectiveness | * | 0% | 15% | 31% | 54% | 0% | 15% | 54% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 8% | 23% | 38% | 31% | 8% | 69% |
| Problem Solving | * | 15% | 31% | 23% | 23% | 8% | 46% | 31% |
| Skills | * | 8% | 8% | 15% | 8% | 62% | 15% | 69% |

PS055 Cabot School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 24 | 0% | 4% | 8% | 79% | 8% | 4% | 88% |
| Reading Basic Understanding | 24 | 0% | 4% | 0% | 58% | 38% | 4% | 96% |
| Writing Conventions | 24 | 0% | 0% | 13% | 83% | 4% | 0% | 88% |
| Writing Effectiveness | 24 | 0% | 8% | 4% | 71% | 17% | 8% | 88% |

MATHEMATICS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 25 | 0% | 4% | 20% | 60% | 16% | 4% | 76% |
| Problem Solving | 25 | 4% | 28% | 16% | 36% | 16% | 32% | 52% |
| Skills | 25 | 0% | 0% | 4% | 40% | 56% | 0% | 96% |

GRAD 8

ENGLISH & LANGUAGE ARTS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 6% | 56% | 22% | 17% | 6% | 39% |
| Reading Basic Understanding | 18 | 0% | 0% | 17% | 83% | 0% | 0% | 83% |
| Writing Conventions | 18 | 0% | 6% | 22% | 72% | 0% | 6% | 72% |
| Writing Effectiveness | 18 | 0% | 0% | 44% | 50% | 6% | 0% | 56% |

MATHEMATICS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 17% | 17% | 11% | 44% | 11% | 33% | 56% |
| Problem Solving | 18 | 22% | 17% | 6% | 44% | 11% | 39% | 56% |
| Skills | 18 | 0% | 22% | 0% | 28% | 50% | 22% | 78% |



Filtered For N > 10

PS055 Cabot School

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

| <i>White</i> | | | | | | | | |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | 19 | 0% | 16% | 26% | 53% | 5% | 16% | 58% |
| Reading Basic Understanding | 19 | 0% | 16% | 16% | 53% | 16% | 16% | 68% |
| Writing Conventions | 19 | 0% | 11% | 11% | 68% | 11% | 11% | 79% |
| Writing Effectiveness | 19 | 0% | 11% | 21% | 58% | 11% | 11% | 68% |

MATHEMATICS

| <i>White</i> | | | | | | | | |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | 19 | 0% | 16% | 21% | 42% | 21% | 16% | 63% |
| Problem Solving | 19 | 21% | 32% | 16% | 26% | 5% | 53% | 32% |
| Skills | 19 | 5% | 5% | 21% | 21% | 47% | 11% | 68% |

PS055 Cabot School

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 0% | 9% | 83% | 9% | 0% | 91% |
| Reading Basic Understanding | * | 0% | 4% | 0% | 57% | 39% | 4% | 96% |
| Writing Conventions | * | 0% | 0% | 13% | 83% | 4% | 0% | 87% |
| Writing Effectiveness | * | 0% | 9% | 4% | 70% | 17% | 9% | 87% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 0% | 21% | 63% | 17% | 0% | 79% |
| Problem Solving | * | 4% | 25% | 17% | 38% | 17% | 29% | 54% |
| Skills | * | 0% | 0% | 0% | 42% | 58% | 0% | 100% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 6% | 53% | 24% | 18% | 6% | 41% |
| Reading Basic Understanding | * | 0% | 0% | 18% | 82% | 0% | 0% | 82% |
| Writing Conventions | * | 0% | 0% | 24% | 76% | 0% | 0% | 76% |
| Writing Effectiveness | * | 0% | 0% | 41% | 53% | 6% | 0% | 59% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 12% | 18% | 12% | 47% | 12% | 29% | 59% |
| Problem Solving | * | 18% | 18% | 6% | 47% | 12% | 35% | 59% |
| Skills | * | 0% | 18% | 0% | 29% | 53% | 18% | 82% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 17% | 28% | 50% | 6% | 17% | 56% |
| Reading Basic Understanding | * | 0% | 17% | 11% | 56% | 17% | 17% | 72% |
| Writing Conventions | * | 0% | 11% | 11% | 67% | 11% | 11% | 78% |
| Writing Effectiveness | * | 0% | 11% | 17% | 61% | 11% | 11% | 72% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 17% | 22% | 39% | 22% | 17% | 61% |
| Problem Solving | * | 22% | 33% | 11% | 28% | 6% | 56% | 33% |
| Skills | * | 6% | 6% | 22% | 17% | 50% | 11% | 67% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 7% | 7% | 73% | 13% | 7% | 87% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 67% | 33% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 7% | 87% | 7% | 0% | 93% |
| Writing Effectiveness | * | 0% | 0% | 7% | 67% | 27% | 0% | 93% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 7% | 20% | 47% | 27% | 7% | 73% |
| Problem Solving | * | 7% | 20% | 13% | 40% | 20% | 27% | 60% |
| Skills | * | 0% | 0% | 7% | 40% | 53% | 0% | 93% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 8% | 46% | 23% | 23% | 8% | 46% |
| Reading Basic Understanding | * | 0% | 0% | 15% | 85% | 0% | 0% | 85% |
| Writing Conventions | * | 0% | 8% | 23% | 69% | 0% | 8% | 69% |
| Writing Effectiveness | * | 0% | 0% | 38% | 54% | 8% | 0% | 62% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 23% | 23% | 8% | 31% | 15% | 46% | 46% |
| Problem Solving | * | 31% | 23% | 0% | 31% | 15% | 54% | 46% |
| Skills | * | 0% | 31% | 0% | 31% | 38% | 31% | 69% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS055 Cabot School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 13% | 31% | 50% | 6% | 13% | 56% |
| Reading Basic Understanding | * | 0% | 13% | 13% | 56% | 19% | 13% | 75% |
| Writing Conventions | * | 0% | 13% | 6% | 69% | 13% | 13% | 81% |
| Writing Effectiveness | * | 0% | 13% | 19% | 56% | 13% | 13% | 69% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 19% | 19% | 38% | 25% | 19% | 63% |
| Problem Solving | * | 19% | 31% | 19% | 25% | 6% | 50% | 31% |
| Skills | * | 6% | 6% | 19% | 19% | 50% | 13% | 69% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS055 Cabot School**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 24 | 0% | 4% | 8% | 79% | 8% | 4% | 88% |
| Reading Basic Understanding | 24 | 0% | 4% | 0% | 58% | 38% | 4% | 96% |
| Writing Conventions | 24 | 0% | 0% | 13% | 83% | 4% | 0% | 88% |
| Writing Effectiveness | 24 | 0% | 8% | 4% | 71% | 17% | 8% | 88% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 25 | 0% | 4% | 20% | 60% | 16% | 4% | 76% |
| Problem Solving | 25 | 4% | 28% | 16% | 36% | 16% | 32% | 52% |
| Skills | 25 | 0% | 0% | 4% | 40% | 56% | 0% | 96% |

GRAD 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 6% | 56% | 22% | 17% | 6% | 39% |
| Reading Basic Understanding | 18 | 0% | 0% | 17% | 83% | 0% | 0% | 83% |
| Writing Conventions | 18 | 0% | 6% | 22% | 72% | 0% | 6% | 72% |
| Writing Effectiveness | 18 | 0% | 0% | 44% | 50% | 6% | 0% | 56% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 17% | 17% | 11% | 44% | 11% | 33% | 56% |
| Problem Solving | 18 | 22% | 17% | 6% | 44% | 11% | 39% | 56% |
| Skills | 18 | 0% | 22% | 0% | 28% | 50% | 22% | 78% |

PS055 Cabot School

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 18 | 0% | 17% | 28% | 50% | 6% | 17% | 56% |
| Reading Basic Understanding | 18 | 0% | 17% | 17% | 50% | 17% | 17% | 67% |
| Writing Conventions | 18 | 0% | 11% | 11% | 67% | 11% | 11% | 78% |
| Writing Effectiveness | 18 | 0% | 11% | 22% | 56% | 11% | 11% | 67% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 0% | 17% | 22% | 39% | 22% | 17% | 61% |
| Problem Solving | 18 | 22% | 28% | 17% | 28% | 6% | 50% | 33% |
| Skills | 18 | 6% | 6% | 22% | 22% | 44% | 11% | 67% |